

WELCOME TO BARNARD

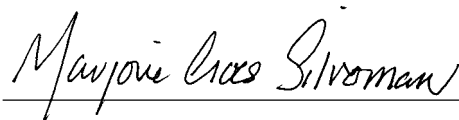
Barnard has a long and happy history of accepting extraordinary transfer students. During the next few years, you will be guided by an excellent faculty and devoted administrators in taking risks, working hard and becoming active members of the community.

This guide to transfer programming has been prepared to help you select your courses for your first semester at Barnard. In making your choices, please be cognizant of the requirements, but also try to explore areas new to you. Your proposed program should represent, if possible, a balance between required courses and your new and continuing interests, directing you toward choosing a major area of study.

You should plan a tentative program in advance, but be aware that you may have to change it. You may review course offerings on-line by going to the Barnard College homepage (www.barnard.edu). Click on “Academics,” on the right of the screen. Under “The Curriculum,” click on “Barnard Course Catalogue,” and then “Courses of Instruction” for a current list of Barnard and Columbia courses. Be sure to check both the Barnard Catalogue and departmental websites as well; they often have important and useful information on course prerequisites and other matters. Current students are pre-enrolled; therefore certain courses may be closed to new students. Occasionally the class hours for a course are changed, or an offering is added or deleted, and, naturally, some courses with space limitations are quickly filled. Thus, planning your program with a flexible spirit and alternative selections in mind is helpful.

Registration at Barnard is the simple but necessary step of confirming your name and other personal information online from an on-campus computer. When this step has been completed you will have been added to the roster of current Barnard students. This process has nothing to do with selecting courses or filing an academic program. The dates for online registration will be Wednesday, August 27th through Wednesday, September 3rd. You will be able to register around the clock during that period. If you must register after September 3rd, you will have to do so in person at the Registrar’s Office.

Congratulations and welcome to Barnard.



Marjorie Croes Silverman,
Director of Transfer Services

REQUIREMENTS FOR THE A.B. DEGREE

For transfer students entering with more than 24 points, the Bachelor of Arts degree requires the satisfactory completion of 120 points of academic work (a minimum of 60 points taken at Barnard) and one term of physical education (1 point). As part of these requirements, students must fulfill the General Education and Major Requirements described below.

GENERAL EDUCATION REQUIREMENTS

These requirements are intended to provide direction and continuity while giving you opportunities to shape your own program of study. The requirements are as follows:

1. ENGLISH

One semester of a satisfactory course.

2. REASON AND VALUE

Requirement: One course that allows students to explore ways in which values shape thought, thought shapes values, and both guide human actions.

Aim: To introduce ways of thinking, both past and present, about the formation of human values, their role in guiding action, and their susceptibility to rational reflection and critical discussion. This requirement allows students to discover how established disciplines in the humanities, social sciences, and natural sciences—as well as newer interdisciplinary fields—approach a wide range of value-related issues. Courses may address such questions as: What does it mean to follow “the way of reason”? What are the sources of human values? How do we arrive at our conceptions of virtue and obligation, and how do such conceptions shape our notions of a good life and a just society? How have questions about values emerged in different traditions at different times? Other possible subjects include the intersecting ethical dilemmas of private and public life, the relation between moral thought and moral action, and issues of human rights, cultural diversity, and global equity.

3. SOCIAL ANALYSIS

Requirement: One course that acquaints students with the central concepts and methods of the social sciences, while also critically examining social structures and processes, and the roles of groups and individuals within them.

Aim: To introduce various ways of analyzing social structures and processes, and to explore how these institutions and processes both shape and are shaped by group and individual behavior. Courses will focus on a variety of institutions and processes, from the family, to the nation-state, to the international economy. All courses will address fundamental questions such as: How are individual and collective human behavior linked to the cultural, economic, and political context in which they occur? How is power distributed across different groups and among individuals? How do social systems develop and change? How can we come to better understand societal dynamics through a variety of quantitative and qualitative methods?

4. HISTORICAL STUDIES

Requirement: One course enabling students to study times and traditions of the past, to learn theories and methods of historical analysis, and to discover how different concepts of history shape our understanding of both past and present.

Aim: To emphasize the importance of historical knowledge for understanding various aspects of human experience and activity, and to develop the skills necessary to conduct or evaluate historical research. Coursework will demonstrate how history is not a simple record of past events, but an interpretation of the past shaped by the theories, methods, and data used to construct it. Among the questions to be raised are: Whose past is remembered? How is it remembered? To serve what purposes?

5. CULTURES IN COMPARISON

Requirement: One course that compares two or more cultures from the perspectives of the humanities and/or social sciences.

Aim: To study the diversity and the commonality of human experience, and to examine and question personal cultural assumptions and values in relation to others'. Through comparative methods, courses will explore the beliefs, ideologies, and practices of different peoples in different parts of the world, across time, and through migrations. Courses may include comparison of cultures from two or more geographical areas or from two or more cultures within one area, and may approach the subject matter using anthropological, historical, social, and/or humanistic perspectives.

6. LABORATORY SCIENCE

Requirement: Two courses with laboratory in one science chosen from among: astronomy, biology, chemistry, environmental science, physics, or psychology.

Aim: To develop intellectual curiosity about the natural world and the processes of scientific experimentation; to convey an understanding of what is known or can be known about the natural world; to introduce basic methods of analyzing and synthesizing the sources of scientific information; and to create scientifically literate citizens who can engage productively in problem solving. Students are expected to master the tools of science and current understanding in one area, and are encouraged to explore the limitations of existing theories and to learn how to ask strategic questions. Laboratory exercises introduce students to techniques of scientific investigation, as they make observations, carry out experimental procedures, and learn how results and analyses are communicated in specific visual, quantitative, and written forms.

Note: Students may fulfill part of this requirement with scores of 4 or 5 on Advanced Placement examinations in biology, chemistry, environmental science, and physics (or their Higher-Level International Baccalaureate equivalents).

7. QUANTITATIVE AND DEDUCTIVE REASONING

Requirement: One course in which students learn methods and approaches used in mathematics and related fields involving quantitative expression and logical reasoning.

Aim: To provide a productive acquaintance with at least one means of quantitative and deductive reasoning and to develop an ability to apply this knowledge to the analysis of new problems. Coursework will emphasize how quantitative analysis and deductive reasoning function as creative, elegant, and powerful ways of thinking and as effective sets of conceptual tools and procedures with widespread applications.

Note: Students may fulfill this requirement by securing Advanced Placement credit in mathematics, chemistry, computer science, physics, or statistics (or their Higher-Level International Baccalaureate equivalents).

8. LANGUAGE

Requirement: Competence in one ancient or modern language other than English, demonstrated by completion of, minimally, the fourth sequential semester of college-level study, and preferably, a more advanced course with greater emphasis on literary and cultural traditions.

Aim: To provide basic linguistic competence in at least one language other than English, in order to familiarize students with the language, literature, and culture of at least one non-English speaking people. Students are encouraged to develop their language skills to a level that permits them to live and function in another country; to enable them to conduct research, whatever their field; and to prepare them to work effectively in an increasingly global and multicultural society. In becoming familiar with the form and structure of another language, students consider how languages function as tools for communication. Students are encouraged to apply their language skills in courses that fulfill other general education requirement areas.

Note: Students may fulfill this requirement by securing Advanced Placement credit or by earning qualifying SAT II scores in a language other than English.

9. LITERATURE

Requirement: One course in literature in any language, in the original or in translation; or in comparative literature.

Aim: To develop the skills needed for an informed and aesthetically rewarding reading of literary texts from various times, places, and traditions. Coursework will address the methods and theories by which readers produce meanings and interpretations, and will investigate the pertinence of material such as the authors' biographies or their cultural contexts to literary analysis. Students will study rhetorical strategies employed in literature, becoming more adept at grasping the underlying assumptions and appeal of various forms of discourse.

10. THE VISUAL AND PERFORMING ARTS

Requirement: One course in architecture, art history, studio art, graphic design, dance, music, film, or theatre.

Aim: To build an understanding and appreciation of creative processes and forms of artistic expression. Courses will provide insight into the ways art is used to explore and enrich the world and the human condition. The requirement will enable students to cultivate their skills, to develop an understanding of the ways various arts communicate and are discussed, and to consider works of art in their complex social and historical contexts.

11. PHYSICAL EDUCATION REQUIREMENT

Transfer students entering with 24 points or more are required to take at least one semester of physical education, to be completed by the end of the junior year, unless they have already completed two semesters of physical education at their previous school. Courses in physical education are taken in addition to the 120 academic points required for the degree. Dance technique courses may be taken to fulfill the Physical Education requirement. (A dance course taken beyond satisfaction of the physical education requirement receives 1 point of academic credit, with a maximum of six courses for non-dance majors. Consult the online Barnard Catalogue. Students participating on varsity athletic teams should inform their adviser.

For a complete listing of Physical Education courses, please visit the following web address:

<http://www.barnard.edu/fitbear/courses.htm>

MAJOR REQUIREMENTS

Transfer students who enter as juniors should declare their majors immediately. Sophomores must choose their majors in the second semester of the sophomore year. Requirements for the major are described in the individual department and program sections of the online Barnard Catalogue. Students should also consult a member of the faculty in their chosen department.

Transfer students must complete a minimum of six courses for the major while attending Barnard. Major courses often have prerequisites, which transfers should complete early on. This is especially the case with majors in music, architecture, computer science, economics, mathematics, and the sciences, particularly chemistry and biochemistry, in which courses are often strictly sequential.

ELECTIVES

Apart from the General Education and Major Requirements, students complete their required 121 points with elective courses.

MINOR

A student may elect a minor field of study. The selection of a minor is optional. For further information, consult the departmental descriptions in the online Barnard Catalogue. A student may elect a minor to be designated on her transcript only after she has completed three of the required courses in the minor field. Like courses in the major field, courses for the minor cannot be elected for P/D/F grading. Transfers must complete a minimum of three courses for the minor while attending Barnard.

MORE SPECIFIC INFORMATION ON SATISFACTION OF GENERAL REQUIREMENTS

Satisfaction of the following requirements will be determined by the Assistant Registrar, who will evaluate the work you have completed at your previous institution. It is important to begin the process of getting final transcripts and course descriptions in to the Registrar's office as early as possible.

A complete listing of courses which satisfy the General Education Requirements can be found by visiting the Registrar's page on the Barnard website: www.barnard.edu/registrar.

ENGLISH

All transfer students must complete one of the following: 1) a section of English BC3103x or BC3104y (Essay Writing); or 2) an English literature course taught at Barnard. Neither creative writing courses, nor courses offered at Columbia, may be substituted for the literature course. PLEASE NOTE: This requirement is separate from the General Education requirement in literature, which is an additional requirement. Thus, one English literature course cannot serve to fulfill both the English and the General Education literature requirement. Transfer students who have successfully completed a satisfactory course at their previous institution are exempt from the English requirement.

FOREIGN LANGUAGE

Students may qualify for satisfaction of the foreign language requirement in the following ways:

1. SAT II Subject Test score of 781 or higher in a foreign language (in Hebrew a score of 700 or above satisfies the foreign language requirement). No exemptions are granted for SAT II Subject Test scores in Chinese or Japanese.
2. AP score of 4 or 5 (with 3 or 6 points of credit, respectively).
3. Score of 60 or higher on the Hebrew University Language and Literature Examination (Jerusalem Examination).
4. Course work at the previous institution
5. Departmental placement examination.
6. International Baccalaureate credit (see p. 15)

If the high school language of instruction was not English, international students may fulfill the “foreign” language requirement in English following completion of one year at Barnard, and students whose native language is English may fulfill the requirement with the high school language of instruction (e.g., French for alumnae of the Lycée Français).

SCIENCE

Students who have earned scores of 4 or 5 on the AP examination in biology, chemistry, environmental science, or physics will receive 3 points of credit. Students with such scores in environmental science or physics should bring their laboratory notebooks to Barnard. The department chair will assess the laboratory work in the AP course, and if it is acceptable, the student will be granted additional credit (environmental science: 1.5 points, physics: 1 point). AP credit in biology or physics can be used as one term of the laboratory science requirement if the student continues in the same science. In environmental science, AP credit exempts from the lecture component of EESC-BC1001; a student whose lab notebook is approved by the department may complete the requirement with EESC-BC1002 lecture plus lab, but those without an approved notebook may receive credit only towards graduation, not towards fulfilling the requirement.

Students with an International Baccalaureate score of 5 or higher in Higher-Level Biology have satisfied one semester of the lab science requirement and should complete the requirement with BIOL BC 1002 or one 2000-level lecture plus one 2000-level lab. Students with an International Baccalaureate score of 5 or higher in Higher-Level Physics have satisfied the entire lecture portion of the science requirement and should complete the science requirement with the PHYS 1291 and PHYS 1292 labs.

Students with AP credit or with one semester of a laboratory science should consult the following individuals about the appropriate course to complete the requirement.

- | | | |
|-------------------------|--|---|
| • Biology | Brian Morton
1204 Altschul, 854-5454 | John Glendinning
1107 Altschul, 854-4749 |
| • Chemistry | Sally Chapman, Chair
802 Altschul, 854-2098 | |
| • Environmental Science | Stephanie Pfirman
404c Altschul, 854-5120 | |
| • Physics | Reshmi Mukherjee
504 Altschul, 854-5101 | |

QUANTITATIVE AND DEDUCTIVE REASONING

A student has satisfied the quantitative and deductive reasoning requirement if she receives an AP score of 4 or 5 in calculus, chemistry, physics, or statistics or a score of 5 or higher in Higher-Level Chemistry, Higher-Level Mathematics, or Higher-Level Physics on the International Baccalaureate. However, credit for physics may be used for either the science requirement or the quantitative and deductive reasoning requirement, not both.

Students with a math/science French Baccalaureate (American or European) have satisfied the quantitative and deductive reasoning requirement.

NOTE: A student may have satisfied the language, science, or quantitative reasoning requirement on the basis of a satisfactory course or courses at her previous institution..

PLACEMENT IN FOREIGN LANGUAGE COURSES

Placement in language courses above the first term elementary level is made according to the student's highest SAT II Subject Test Score or the satisfactory completion of qualifying elementary or intermediate level courses at her previous college. A score of 781 – 800 on the S.A.T. II Subject test will exempt you from the language requirement. In Hebrew, a score of 700 – 800 fulfills the requirement. (If level 4 was passed, the requirement is considered fulfilled.)

A. Placement based on re-centered SAT II Subject Test Scores is as follows:

	for French and Spanish:	for German:
Level 4 (Intermediate II)	690-780	680-780
Level 3 (Intermediate I)	570-689	570-679
Level 2 (Elementary II)	420-569	400-569
Level 1 (Elementary I)	Below 420	Below 400

The College will also administer placement examinations in French, German, and Spanish in August. These examinations are open to any student seeking placement beyond the first term elementary level who has no SAT II Subject Test score. They are also open to any student who believes she can improve her placement. **WARNING:** Placement by this examination, however, is **FINAL** and supersedes placement by SAT II score or on the basis of course work completed at the student's previous college.

Placement exams will be given at the following times and locations:

FRENCH will be given on Friday, August 29th, from 10:00 a.m. to 12:00 p.m., 405 Milbank Hall.

GERMAN will be given on Friday, August 29th, from 10:00 a.m. to 12:00 p.m. 324 Milbank Hall.

SPANISH is now offered online: <http://www.barnard.edu/spanish/>

ITALIAN will be given on Tuesday, August 26th from 11:00 a.m. - 1:00 p.m. and Thursday, August 28th from 11:00 a.m. - 1:00 p.m. in 511 Hamilton. For more information, call 854-2308.

The times and room assignments for these examinations and any changes will be posted in Milbank Hall during Orientation. For more information, call 854-8312.

For **GREEK** and **LATIN**, consult Professor Helene Foley or Professor Nancy Worman, Classics Department, 216 Milbank Hall, 854-2852

For **HEBREW**, call 854-2556 to schedule an exam. For exam dates for **ARABIC**,

HINDI-URDU, and **PERSIAN**, consult the Departmental Administrator, Department of Middle Eastern Languages, 602 Kent Hall, 854-2556.

For information on placement examinations in **CHINESE**, **JAPANESE** and **KOREAN**, please consult the Department of East Asian Languages and Culture, 407 Kent Hall, 854-5027

For **RUSSIAN**, go to 708 Hamilton Hall for more information, or call 854-3941.

N.B. *Failure to determine appropriate placement during the orientation period in some instances results in a one year delay in language study. Placement in a language does not guarantee availability of, nor space in, a particular course.* Regardless of the language placement indicated on the transfer credit evaluation, a transfer student who plans to study a foreign language beyond the first term elementary level must consult with the appropriate department before classes start.

Results of Barnard language placement examinations are available at the Registrar's Office and are posted by the departments.

MATHEMATICS PLACEMENT

Students who are uncertain as to whether to register for Calculus I should contact Professor Dave Bayer, dbayer@barnard.edu, or Professor Neumann, wneumann@Barnard.Edu. Students who feel unprepared for Calculus but wish to fulfill the Quantitative Reasoning requirement with a different mathematics course should consider STAT W1001 (Introduction to Statistical Reasoning), or STAT W1111 (Introduction to Statistics without Calculus))

ADVANCED PLACEMENT

Department	AP Score	Credit	Requirement Status
Art History	4 or 5	3 pts.	Exemption from AHIS BC1001
Biological Sciences	4 or 5	3 pts.	Exemption from BIOL BC1001 (lecture and lab)
Chemistry	4 or 5	3 pts.	Exemption from CHEM BC1002 lecture. Satisfaction of Quantitative Reasoning requirement.
Computer Science	4 or 5	3 pts.	Exemption from COMS W1004 Satisfaction of Quantitative Reasoning requirement.
Economics (Macro)	4 or 5	3 pts.	Credit, but no exemption
Economics (Micro)	4 or 5	3 pts.	Credit and exemption from ECON BC1003 or W 1105 only if student passes Economics department placement exam
English	4 or 5	3 pts.	No exemption from General Education requirement.
Environmental Science	4 or 5	3pts.	Exemption from EESC BC1001 lecture with approved lab notebook and lab. Without approved lab notes: credit, but no exemption.
Foreign Languages*	5	6 pts.	Satisfaction of Foreign Language requirement.
	4	3 pts.	

Department	AP Score	Credit	Requirement Status
*Italian	5	3 pts.	Students with a score of 5 may receive 3 points only upon successful completion of a 3000-level Italian course. A score of 4 receives no points.
U.S., World or European History	5	6 pts.	No exemption from General Education requirement.
	4	3 pts.	
Mathematics:			
Calculus AB	4 or 5	3 pts.	Exemption from Calculus I
Calculus BC	4	3 pts.	Exemption from Calculus I
	5	4 pts.	6pts. upon completion of Calculus III, or Honors Math III with a C or better. Exemption from Calculus I and II. Eligible for Honors Math III.
Human Geography	4 or 5	3 pts.	No exemption from any General Education requirement.
Music	4 or 5	3 pts.	No exemption from General Education requirement.
Physics	4 or 5	3 pts.	(4 pts. with review of lab notes) Exemption from one term of the two-term physics sequence. Maximum 3-4 pts, even with scores on more than one exam.
Political Science:			
U.S. Government	5	3 pts.	Exemption from POLS BC1001
Comparative Politics	5	3 pts.	Exemption from POLS V1501
Psychology	4 or 5	3 pts.	Exemption from PSYC BC1001
Statistics	4 or 5	3 pts.	Exemption from STAT W1111

NOTE: Credit will be granted either for AP *or* for the equivalent college course, but not for both.

A student who has taken an Advanced Placement examination and whose scores satisfy Barnard's requirements should have ETS send her scores immediately to Stephane Raptis at the Office of the Registrar (107 Milbank Hall). The address is: Educational Testing Service, A.P. Examinations, P.O. Box 6671, Princeton, New Jersey 08541; telephone number (609) 921-9000. A good precaution would be to confirm with the Registrar, within six weeks after requesting the scores, that they have actually arrived. The Barnard code is 2038.

Students may apply Advanced Placement credit toward the degree only as described above. AP credit may not be applied toward fulfillment of major requirements except as indicated in the chart above. Note that AP credit is not acceptable if it brings the number of transfer credits above 61.

COLUMBIA COLLEGE COURSES

Barnard students have open access to Columbia College courses. Courses listed in the Barnard Catalogue preceded by the letter “C” are Columbia College courses; courses preceded by the letter “V” are offered jointly by Barnard and Columbia, and those preceded by the letter “W” are other interfaculty courses.

Humanities C1001 C1002 (Literature Humanities), C1121 (Art Humanities), and C1123 (Music Humanities) and Contemporary Civilization C1101 C1102 are open to Barnard students and are among those courses which satisfy the distribution requirement. Because these courses are required of all Columbia College students, Barnard students enroll on a limited, space available basis.

CREATIVE WRITING

All of the creative writing classes at Barnard are limited enrollment and require a writing sample. The deadline for turning these in is August 1, 2008. Please note that this is a special deadline which has been extended to accommodate transfer students. Submissions will not be accepted after August 1, 2008. The English Department web page contains information on submissions and has the cover sheet that must accompany all writing samples. Please contact the director of the creative writing program, Dr. Timea Szell, (tszell@barnard.edu), for more information and with questions.

STUDY ABROAD

Transfer students may participate in Barnard’s study abroad opportunities. Several academic-year programs, namely, the Columbia University programs in Paris, Berlin, Beijing, Amheida, Egypt, and Kyoto, Japan grant Barnard College credit, not transfer credit. Students transferring the maximum of 60 points to Barnard can, therefore, take advantage of these programs without going beyond the 60 transfer credit maximum. Students interested in study abroad programs should consult the Barnard Study Abroad website, www.barnard.edu/dos/study_abroad, and Dean Hilary Link, the Study Abroad Adviser in 105 Milbank Hall, 854-2024. Information sessions in study abroad are held at the beginning of each semester.

ADVISING

Your adviser will be available to consult with you during your years at Barnard on the planning of each term’s program, your academic goals and interests, and other aspects of college life. You will want to meet with your adviser after the first few weeks of class and again in the program-planning period. Your adviser is often the person who will write letters of recommendation for jobs or internships, study abroad programs, and graduate or professional schools, so you will want to check in with your adviser during the semester to talk about your plans and goals and to keep her/him informed about your academic work.

FILING THE PROGRAM

It is important to note the distinction between registration and program filing. All students will register from August 29 through September 5 (see the note on page 1 regarding online registration). The registration process enrolls a student in the College, but is not related to placement in classes. A student is placed in her classes upon filing an online program approved online by her adviser. Final programs must be filed online by Friday, September 12, 2008. You will actually attend your classes before filing the final program. All students must consult with their advisers before the program filing deadline on September 12.

COURSE LOAD

Fifteen points is the usual course load. More than 18 points on a program (not including physical education) will necessitate approval from the class dean. A part time program of fewer than 12 points is permitted only for compelling reasons, and it requires the written permission of the class dean. Tuition is assessed for a part-time program on a per credit basis, and an additional fee at the one point rate is charged for a P.E. or dance technique course. Part time status will jeopardize housing eligibility and financial aid.

CAVEATS

Duplicate Credit

Students should be certain not to duplicate at Barnard any coursework completed elsewhere as Barnard credit will not be given for repeated work. Special care should be taken to avoid duplicating the level of a foreign language course even if the content of the course completed and the course contemplated should appear to differ.

Pass/D/Fail

Of the 121 points required for the degree, a maximum of 22 may be recorded with a grade of P (Pass), whether mandated (e.g., English BC3191) or elected for P/D/F grading.

Summer Credit

Students are permitted a maximum of 16 points (no more than 8 points and no more than two courses in any one five or six week summer session) as part of the total of 61 transfer points allowed. A grade of C- or higher must be achieved for the credit to count. A "Pass" grade is not accepted. Please note: courses taken in the Columbia summer session do not count toward the 60 credits that all students must earn while attending Barnard. I.e., Columbia summer session courses are counted as transfer credit.

Studio Credit

Studio credit is limited in accordance with the department involved and with the major. There is an all college restriction on studio, performance, and professional school courses (including film) taken for the degree.

- A maximum of four studio art courses may be credited (with the exception of studio courses required for the Architecture or Visual Arts major).
- A similar limitation applies to music lessons. Except for music majors and minors, a maximum of six semesters may be credited.
- There is also a limit on dance technique courses. A maximum of six such courses may be credited.

Psychology

Please note that lab courses in psychology are divided into three distinct groups. In order to fulfill the lab science requirement with courses in psychology, students must take two courses, with their accompanying labs, from two of the three different groups. (Note also that PSYC BC1001 is a prerequisite for all lab courses in psychology.)

Single First Semester of an Elementary Language

No credit is granted for the first semester of an elementary language course unless the second semester (or a higher level) has been completed, either at Barnard or elsewhere. A one-time-only exception to this policy may be granted upon the student's written request to the Registrar.

Honors

Latin Honors on graduation (cum laude, magna cum laude, and summa cum laude) are based primarily upon the Barnard grade point average. If the Barnard GPA meets the designated level for a particular honor, then a combined average, including transfer grades, is also computed. If both the Barnard and combined averages are high enough, a student will then receive honors. A sliding scale requiring higher qualifying averages is used if there are fewer than 86 points of letter-graded work in the grade point average.

Pass grades, advanced placement, and foreign credit that cannot be converted to letter grades are excluded from the average.

ADVISERS

Deans Ani Bournoutian, Christina Kuan Tsu, James Runsdorf, Aaron Schneider, Marjorie Croes Silverman, and the Registrar, Constance Brown, advise transfer students. Dean Kuan Tsu also advises international students. Each transfer student will be assigned to a particular adviser, but all the deans are available for consultation. To make an appointment, a student may call x42024 or sign up on appointment sheets in the Office of the Dean of Studies, 105 Milbank.

INFORMATION FOR TRANSFERS WHO ARE INTERNATIONAL STUDENTS

French Baccalaureate, Lycée Français de NY

At the present time, the equivalent of one year of Barnard credit is granted for the French Baccalaureate.

Examinations and individual courses for the French Baccalaureate cannot ordinarily be used to satisfy Barnard requirements. (Exception: Students with a French Baccalaureate diploma in math and science have satisfied the Quantitative and Deductive Reasoning requirement.)

British Advanced Level Examinations

Each A level or A-2 level grade is individually evaluated. No credit is given for O level or AS-level examinations.

Credit from Foreign Schools

Credit from a foreign school unaffiliated with the College, although counted toward the degree, is not computed into the Barnard average. (Students with foreign credits may require slightly higher GPA's to qualify for general honors. See Honors section, this page.)

Guidelines for Credit Granted for Baccalaureates and Other Work Completed Before the First College Year.

(These credits do not satisfy the General Education Requirements unless specifically noted on pp. 5-8.)

Abitur (Germany). One year (30 points).

Advanced Levels, A and A2 (England). Variable credit, but usually comparable to Advanced Placement (see pp. 8-9).

Advanced Placement. See pp. 9-10.

Bagrut (Israel). Possibility of up to one year (30 points).

French Baccalaureate. One year (30 points).

Hebrew University Language and Literature Examination (Jerusalem Examination). 3 points for each half with a score of 80 or above (maximum of 6 points). Exemption from the foreign language requirement with a score of 60 or above.

International Baccalaureate. Please refer to p. 15 for specific information about International Baccalaureate credit.

Maturita (Italy). One year (30 points).

Yeshiva University Jewish History exam. 3 points each for a score of 4 or 5 on one or two parts (maximum 6 points).

College Work. Up to 15 points for standard liberal arts college work taken by a non-matriculated student in an accredited college and recorded on a regular college transcript. The course/s must

- be taken in a college building
- be taught by college faculty
- contain regular college students or be open to them for credit.

No credit for:

- College programs for high school students taught in the high school by high school teachers.
- College programs for high school students taught by college professors but within high school facilities.
- Special courses for high school students only, even in a college building.
- Ordinary level examinations and AS-level (England)

English as Foreign Language

English may be considered a student's foreign language after she has completed one year at Barnard, if it was not the language of instruction in her high school.

Information on International Baccalaureate credit evaluation.

Students who have received an International Baccalaureate diploma may receive credit for the number of points indicated on the diploma, up to a maximum of 30 points. Beginning in the fall of 2007, students who have taken Higher Level examinations may be eligible for credit based on their scores and the policy of the Barnard department concerned. As much as one year of degree credit (30 points) may be granted. The following chart gives a brief listing of credits and exemptions awarded on the basis of Higher Level examinations.

DEPARTMENT	IB SCORE	CREDIT	NOTES
Biological Sciences	5, 6 or 7	3 pts.	Exemption from BIOL BC1001 and fulfillment of one semester of LAB
Chemistry	5, 6 or 7	3 pts.	Exemption from CHEM BC1002 and fulfillment of QUA
Computer Science	5, 6 or 7	6 pts.	Exemption from COMS W1004 (and exemption from COMS W1007 possible with instructor approval)
Economics	5, 6 or 7	3 pts.	Credit and Exemption from ECON BC1003 or W1105 only if student passes Economics Dept. placement exam.
English	5, 6 or 7	3 pts.	
Environmental Science	5, 6 or 7	3 pts.	Exemption from EESC BC1001 lecture and fulfillment of QUA (or exemption from EESC BC1001 lab, 4.5 pts. and fulfillment of one semester of LAB <i>only</i> upon approval of lab notes)
French	7	6 pts.	Fulfillment of LAN
	6	3 pts.	Fulfillment of LAN
German	5, 6 or 7	6 pts.	Fulfillment of LAN
History	6 or 7	3 pts.	
Italian	5, 6 or 7	6 pts.	No exemption or requirement fulfillment.

DEPARTMENT	IB SCORE	CREDIT	NOTES
Mathematics	7	4 pts.	Exemption from Calculus I, II and fulfillment of QUA
	6	3 pts.	Exemption from Calculus I and fulfillment of QUA
Physics	6 or 7	3 pts.	Fulfillment of QUA by itself <i>or</i> fulfillment of LAB upon completion of PHYS 1291 and PHYS 1292 labs
Psychology	5, 6 or 7	3 pts.	Exemption from PSYC BC1001
Spanish	6 or 7	6 pts.	Placement in Intermediate Spanish II
Theatre Arts	5, 6 or 7	6 pts.	

NOTE: Credit will be granted either for IB *or* for the equivalent college course, but not

WORKSHEET

Name _____ Entering _____

School – Academic Year	Dates Attended	Points
_____	_____	_____
_____	_____	_____
_____	_____	_____

School – Summer	Dates Attended	Points
_____	_____	_____

Advanced Placement	Dates Attended	Points
_____	_____	_____

BARNARD EQUIVALENT POINTS (61 maximum) _____ Class Standing _____

Anticipated date of graduation _____

DEGREE REQUIREMENTS (See Barnard Catalog)

- First-Year English satisfied with _____
 take 1 semester of ENG BC 3103 or 3104 or a 3-point English literature course taught by the Barnard English department.
- Foreign Language satisfied with _____
 pass _____ or 4 terms of a new language
- Laboratory Science satisfied with _____
 pass one year of a single lab science
- Quantitative and
Deductive Reasoning satisfied with _____
 pass one course
- Physical Education satisfied with _____
 pass one course
- Reason and Value satisfied with _____
 pass one course
- Social Analysis satisfied with _____
 pass one course
- Historical Studies satisfied with _____
 pass one course
- Cultures in Comparison satisfied with _____
 pass one course
- Literature satisfied with _____
 pass one course
- Visual & Performing Arts satisfied with _____
 pass one course

DEPARTMENT CHAIRS, FALL 2008**

-** Current as of January, 2007—names are subject to change.

Anthropology	Brian Larkin	(854-5402)	411d Milbank Hall
Architecture	Karen Fairbanks	(854-8431)	314 Barnard Hall
Art History	Keith Moxey	(854-5039)	313 Barnard Hall
Asian & Me Cultures	Rachel Mcdermott	(854-5416)	321b Milbank Hall
Biological Sciences	Brian Morton	(854-5454)	1204 Altschul Hall
Chemistry	Sally Chapman	(854-2098)	802 Altschul Hall
Classics	Kristina Milnor	(854-4389)	215 Milbank Hall
Dance	Mary Cochran	(854-9769)	204 Barnard Annex
Economics	Rajiv Sethi	(854-5140)	5b Lehman Hall
English	Achsah Guibbory	(854-2113)	408b Barnard Hall
Env. Science	Stephanie Pfirman	(854-5120)	404c Altschul Hall
Film Studies	Ross Hamilton	(854-3453)	419 Barnard Hall
French	Peter Connor	(854-5539)	304 Milbank Hall
History	Herbert Sloan	(854-3504)	409 Lehman Hall
Mathematics	David Bayer	(854-2643)	426 Math Bldg.
Philosophy	Frederick Neuhouser	(854-2064)	326d Milbank Hall
Physical Education	Sharon Everson	(854-2086)	207 Barnard Hall
Physics & Astronomy	Reshmi MukherjEe	(854-5101)	506 Altschul Hall
Political Science	Kimberly Marten	(854-5115)	411 Lehman Hall
Psychology	Barbara Wolke	(854-5271)	415e Milbank Hall
Religion	Elizabeth Castelli	(854-8291)	201 Milbank Hall
Slavic	Catharine Nepomnyashchy	(854-2059)	226b Milbank Hall
Sociology	Debra Minkoff	(854-2279)	332d Milbank Hall
Spanish & La Cultures	Wadda Rios-Font	(844-2061)	208 Milbank Hall
Theatre	Patricia Denison (Acting)	(854-8375)	505 Milbank Hall
Women's Studies	Laura Kay	(854-7303)	503 Altschul Hall

Program Chairs And Directors

Africana Studies	Kim F. Hall	(854-0729)	411 Barnard Hall
American Studies	Jennie Kassanoff	(854-5649)	413 Lehman Hall
Centennial Scholars	Elizabeth Castelli	(854-2891)	201 Milbank Hall
	Timothy Halpin-Healy	(854-5102)	504 Altschul Hall
Comparative Lit.	Erik Grimm	(854-5415)	320b Milbank Hall
Education	Sandy Grande	(854-9237)	335b Milbank Hall
First-Year Seminars	Lisa Gordis	(854-2114)	408d Lehman Hall
German	ERk Grimm	(854-5415)	320b Milbank Hall
Human Rights	J. Paul Martin	(854-5420)	226d Milbank Hall
Italian	Nelson Moe	(854-5418)	320d Milbank Hall
Jewish Studies	Alan Segal	(854-5419)	219c Milbank Hall
Med. & Renaissance	Laurie Postlewaite (Acting)	(854-2053)	311 Milbank Hall
Music	Gail Archer	(854-5096)	319 Milbank Hall
Neuroscience & Behavior	John Glendenning	(854-4749)	1107 Altschul
Urban Studies	Owen Gutfreund	(854-4876)	407 Lehman Hall
Writing Program	Pam Cobrin (Acting)	(854-2724)	411b Barnard Hall

Cu Departments In Barnard Catalogue

Computer Science	Henning Schulzrinn	(939-7005) /	450 CS Bldg.
Statistics	Daniel Rabinowitz	(851-2141)	1014 SSW.

RESOURCES AT BARNARD COLLEGE

Admissions	111 Milbank	854-2014
Career Development	Second Floor, Elliot Hall	854-2033
College Activities	100 – 102 Brooks	854-2096
Office of the Dean of Studies	105 Milbank	854-2024

Class Deans – Lisa Hollibaugh (First-Year), Ani Bournoutian and Christina Kuan-Tsu (Sophomore), James Runsdorf (Junior), Aaron Schneider (Senior)

Business School Advising – James Runsdorf

International Student Advising – Christina Kuan Tsu

Pre-Professional Advising – Ani Bournoutian, Adjua Starks-Allen
Christina Kuan Tsu, Marjorie Silverman

Study Abroad Advising – Hilary Link

Transfer and Visiting Student Advising – Ani Bournoutian,
Constance Brown, James Runsdorf, Aaron Schneider, Marjorie Silverman,
Vivian Taylor, Christina Kuan Tsu

Tutoring Referrals – Adjua Starks-Allen

Fellowships and Scholarships – Aaron Schneider

Office for Disability Services	105 Hewitt	854 4634
Financial Aid	11 Milbank	854 2154
Furman Counseling Center	First Floor Hewitt	854-2092
Health Services	Lower Level Brooks	854-2091
Math Help Room	333 Milbank	854 3577
Multicultural Affairs	122 Reid	854-9130
Orientation	102 Brooks	854-2096
Registrar	107 Milbank	854 2011
Residential Life & Housing	110 Sulzberger	854 5561
Safety & Security	104 Barnard	854-3362
Writing Center	121 Reid	854-8941

